

中華傳道會劉永生中學

CNEC Lau Wing Sang Secondary School



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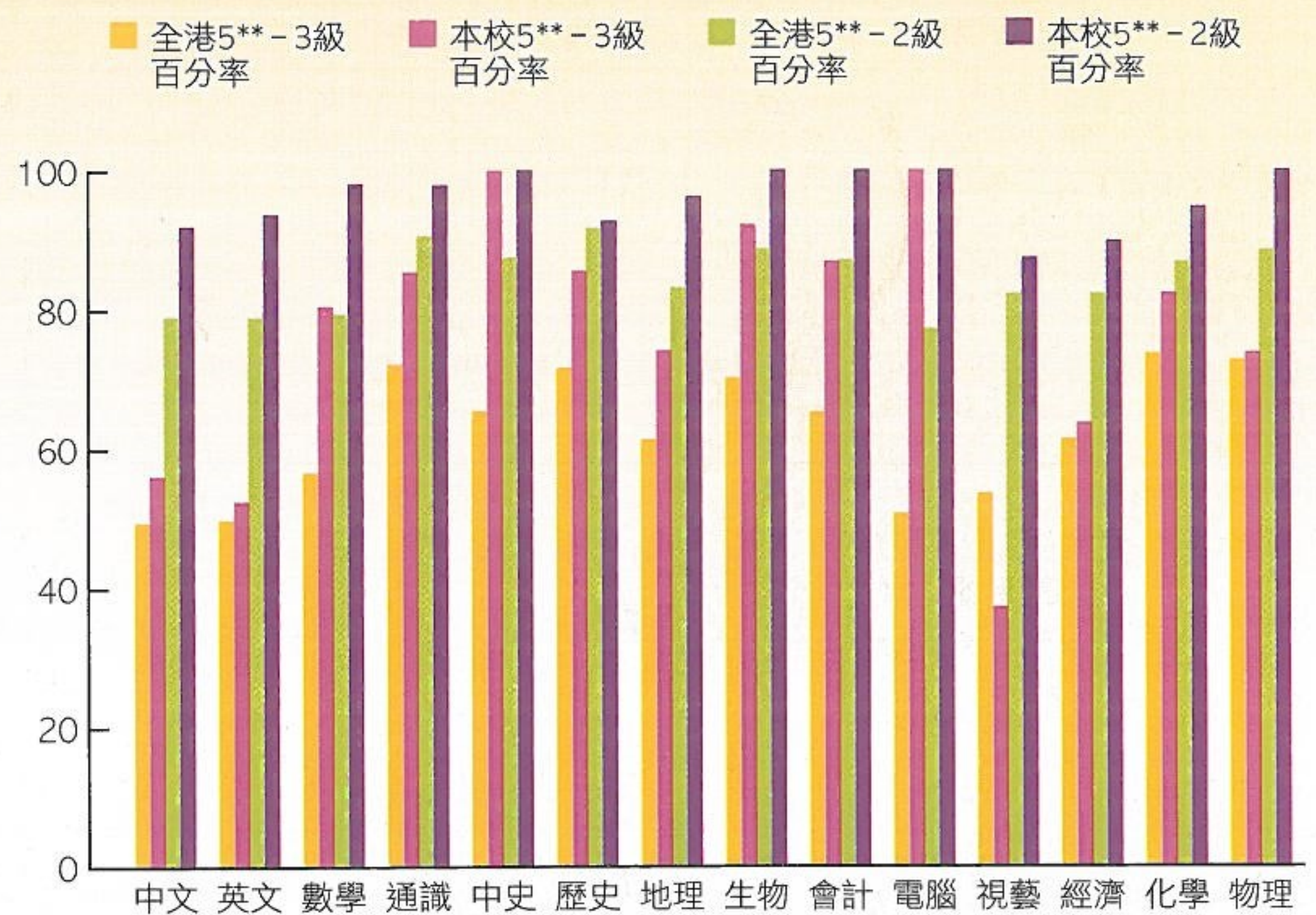
第二十四期 二零一二年十一月

首屆中學文憑試 (HKDSE) 及 最後一屆高級程度會考 (HKAL) 喜獲卓越成績

首屆中學文憑試

新高中課程於三年多前在全港開展。本校老師早於6年多前已開始規劃新高中各科目的課程、教學和評估等。經過多年老師的辛勤耕耘和同學的努力學習，本校在首屆中學文憑試中喜獲卓越成績。以下臚列一些成果(應考科目如設有中、英文組，以英文組別的成绩計算)：

- 全部15科報考科目每一科的合格率(即2等或以上)，均高於全港平均；
- 包括中文、英文、數學、通識科在內，有14科的3等或以上成績的百分率，均高於全港平均；
- 5科(包括中、英、數、通識)的及格率(88.1%)遠高於全港平均(69.3%)；
- 歷史和企業、會計與財務概論兩科的2至5*各等級的百分率，高於全港平均；
- 中史、經濟(英文)兩科的2至5**各等級的百分率，高於全港平均；
- 4科核心科目和兩科選修科目獲「3322」或以上的百分率(38.1%)，高於全港平均；
- 4科核心科目和兩科選修科獲「3322 33」或以上的百分率(32.1%)，高於全港平均。



中學文憑試放榜



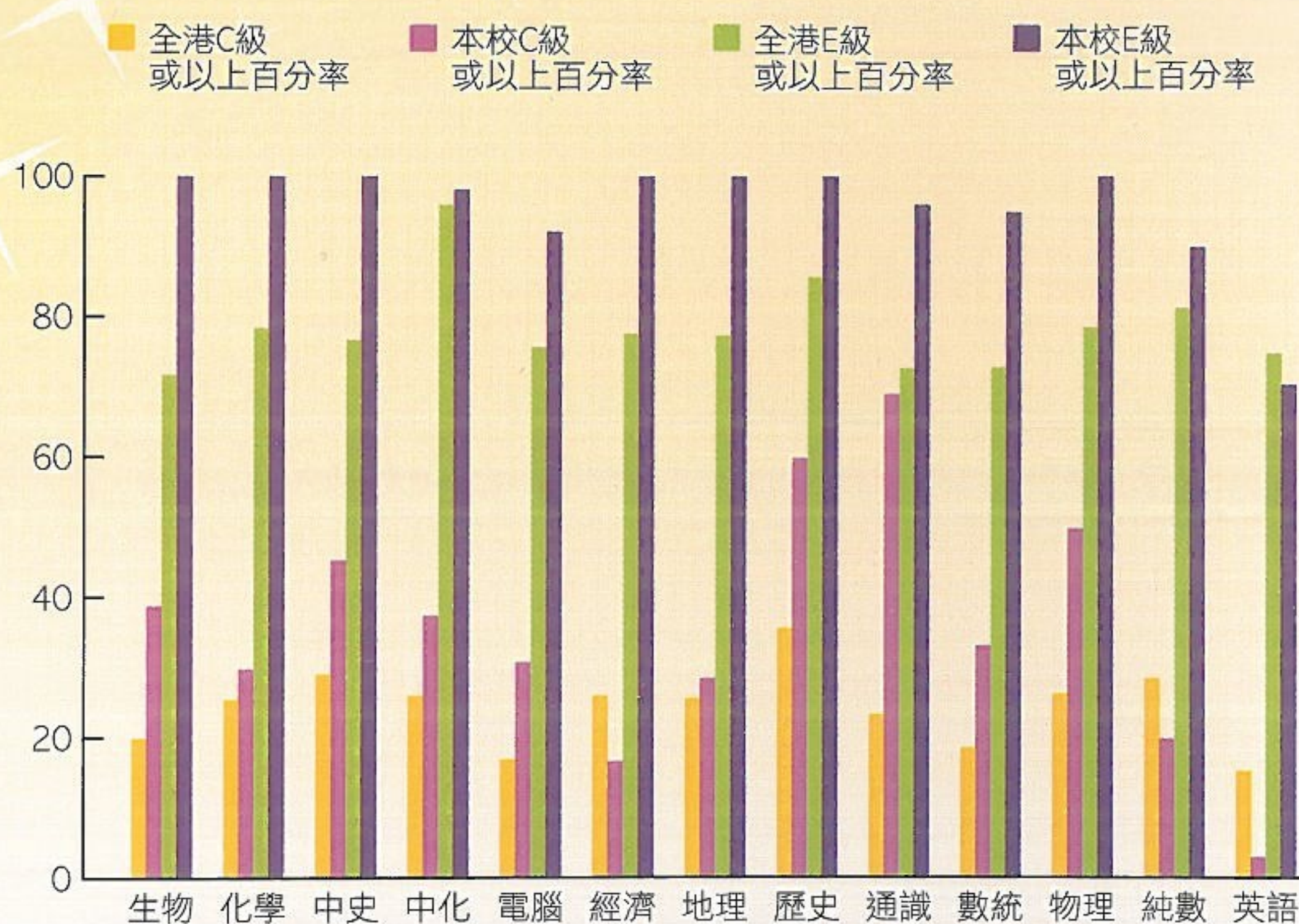
高級程度會考放榜

高級程度會考

今屆高級程度會考是本校第7屆，亦是全港最後一屆。同學取得歷屆最佳成績，具體成就如下：

1. 全部13科報考科目的及格率，均高於全港平均；
2. 12科的A-D級的百分率，高於全港平均；
3. 10科的A-C級的百分率，高於全港平均；
4. 10科的A-B級的百分率，高於全港平均；
5. 6科的A級的百分率，高於全港平均；
6. 10科的B,C,D,E各等級的百分率，高於全港平均；
7. 6科的A,B,C,D,E各等級的百分率，高於全港平均。

這實在是全體老師和中七畢業生的努力，取得學術上豐碩成果。



成績優異同學獲表揚和頒發獎學金

「2+1有♥計劃」

中四級社會服務



去年中四級同學參與學校「2+1有心計劃」，於第一階段到不同地方進行社會服務，詳情如下：

組別	服務日期及名稱	服務對象	服務內容
1	21/4/2012 (六) 長者服務主題日	長者	為長者設計及帶領遊戲，並一起做手工。
2	14/4/2012 (六) 探訪獨居長者		
3	17/3/2012 (六) 幼兒服務(1)	2-6歲幼兒	為幼兒設計及帶領遊戲，並講故事及一起唱歌跳舞。
4	24/3/2012 (六) 幼兒服務(2)		
5	24/3/2012 (六) 幼兒服務(3)		
6	21/4/2012 (六) 兒童服務	6-9歲兒童	為兒童設計及帶領分組比賽，以提升合作性。
7	21/4/2012 (六) 視障人士服務	視障人士	為視障人士設計及帶領遊戲，並進行小手工。
8	24/3/2012 (六) 智障人士服務	智障人士	為智障人士設計及帶領遊戲，並分組製作小食。

活動後，同學體會良多，以下是部分同學的分享：

4A 魏志婷

我了解到獨居長者其實很想多些人去關心他們。他們想找人聊聊天和講講心事。物價的上升也為他們帶來了沉重的影響。因為年紀漸老，他們也開始擔心以後的生活，身體的不適令他們更煩惱。我們能做的只是叫他們放鬆心情，注意身體。我真希望他們能夠有快樂的生活。

4C 鄭曉晴

此行令我對六至九歲的小孩子印象改觀。之前我總覺得他們很「老積」、很煩，但今日我見到的是一班天真無邪的小孩。雖然與他們溝通需要不同的技巧，但掌握以後，我就能與他們打成一片。

4A 陳奮兒

我常常認為小朋友是小魔怪，十分麻煩。但經過這次義工服務後，才發現他們其實有可愛的一面！雖然他們只是與我玩了一個多小時，但很快就把我當成朋友了！





文憑試傑出學

本校上學年中六學生在第一屆中學文憑試取得驕人成績。他們究竟有甚麼讀書或應考要訣？以下是其中4位同學的心聲：

陳希延同學

(升讀浸會大學社會科學院)

人在香港，「浸」在英美

水份無處不在，英文亦如此。你由中四開始收到的南華早報，會如何使用？面對厚厚的報紙和密麻麻的字，你可能覺得無奈和無助，便問：「如何讀好英文？英文如何可以進步？」其實這些都不是要問的問題。你要問：「我為何不能讀好英文？」你身邊明明充滿英文，為何不好好善用？

很多人認為，英文要「浸」出來，但香港的英文語境不足，所以不能「浸」。其實，過去三年來我學的英文是以耐性「浸」出來的。香港資訊發達，我們要得到英文的資源易如反掌，只要善用就可以學好英文。記得李老師曾在週會上提及我從興趣出發，「打機」學英文，這是事實。我與一般男同學無異，喜歡「打機」，玩動作遊戲，但我努力從中學英文。當今遊戲多是英美出產，充滿道地英語，如你不懂主角講話中的生字，何不多花一點手指之力查考字義呢？遊戲既然充滿虛擬世界的政經環境，何不根據這些複雜的描述學習文法，以備寫作不時之需呢？同學如果喜歡聽歌、「睇西片」等，從中亦可以學習文藝用字、口語溝通。這樣，我們便可「人在香港，心在英美」浸淫英文了。



陳希延同學，攝於浸會大學迎新活動

你如果覺得時間不足夠，不要灰心。「浸英文」看似長期功夫，但也可以短期。我在畢業試後的溫習日每天除了花上四小時做練習和模擬試卷外，就是看BBC，聽多幾首「老餅」英文歌，有感而發就作篇英文詩。只要願意，時間不是限制。

英文隨語境改變，書本不可能教你這一切。同學若在不同語境中多加學習，將新知識好好保存，不時取出練習運用，往後坐在文憑試試場上，實可與眾不同。

潘考穎同學

(升讀香港大學文學院)

新高中三年時間十分緊張，每日的功課、每次的測驗和考試，我都要認真對待，當然在文憑試前的假期的準備最為重要。

以數學科為例，首先要明白每條公式的用途和運算，然後就是不停的操練，包括書本的習題和歷屆試題，後者更是文憑試的最好參考。我在複習時，每天都會做一年的會考試題，一共做了二十年的試題，然後再重複做自己曾做錯了的題目。每天都操練數學習題能令自己保持在一個隨時準備作戰的狀態。

生讀書要訣



潘考穎同學，攝於香港大學迎新活動

陳冠義同學，攝於香港大學迎新活動

陳奮菁同學，攝於香港大學迎新活動

陳冠義同學

(升讀香港大學經濟及工商管理學院)

看一看月曆，原來又快要十一月了，離第二屆文憑試還有4個多月。大約一年前，我仍是第一屆文憑試的準考生，要為人生首個公開試作預備。如何預備？就是用我經濟科良師盧維中老師的方法：大量做。因為只有透過大量做練習或歷屆高考、會考試題，你才會知道題型的多變，從而掌握每一種題型的要求和答題的技巧。

少種的少收、多種的多收。各師弟妹，要為自己的未來打算，不要只顧眼前的玩樂。

陳奮菁同學

(升讀香港大學文學院)

學習英文的心得

要掌握語言，是一生的學習，實需很大的苦功。小時候英文成績不好，總覺得它很厭煩。上中學後，漸漸明白到英文的重要性；亦因為個人信念，燃起對學好英文的興趣和決心。

我認為學習語言，最重要是對它興趣，從而產生推動力學習。大家不妨從感興趣的英文歌曲或電影等入手，然後轉戰其他英文讀物如報章、刊物、書籍等，以接觸不同類型的英語。每遇生字，需不厭其煩地查字典；多看例句，看學者怎樣運用那些詞語；多留意不同的句式，學習怎樣套用於自己作文中。

語言，不是一成不變，而是富有活力的，惟有多運用所學才能真正得到它。

他們在文憑試中取得以下傑出成績：

	中	英	數	數(M1/M2)	通識	選修一	選修二
陳希延	5	5*	3	-	4	5* (BAFS)	4 (ICT)
潘考穎	4	4	5**	5	4	5** (C. Hist.)	4 (Econ.)
陳冠義	5*	4	5*	4	4	5** (Econ.)	5* (Phy.)
陳奮菁	5*	5*	5	5	5	5* (BAFS)	5* (Bio.)



山東師生大合照

泰山學院附中修學營
香江聽風龍年行



生涯規劃



自主學習小組

突破學習界限

老師及同學們終於完成三年半前所訂下的計畫，籌辦了一系列突破性活動，讓同學及老師感到新奇有趣。他們過去三年努力不懈，取得以下豐碩成果：

- 108位中三至中五級的同學及11位老師參與四次「突破」世界的國內交流考察活動。
- 另外，80位內地的師生兩次來港與我們交流，地點包括山東、上海和武漢；
- 12位來自社會各階層的人士應邀來校，在「突破」講座中向學生分享他們青少年時代在學習上尋求突破的經歷；
- 68位中一至中四級的小老師參與「突破」教學日，於19個不同的班別分享所學；
- 14位老師參與「突破」課本日。他們於十六個不同的班別解答同學提出的難題；
- 34組，合共137位中一至中五級同學，在「突破」專題日中分享他們在各學科中傑出的專題研習成果；
- 13位同學及3位老師開展了自主學習的活動；
- 生涯規劃的工作按部就班在中一至中六各級中展開。



武漢交流團



突破專題日



突破講座



突破學習日



突破教學日

校外資優課程

由黃金矩形到正五邊形
把 GC 摺到 GC' 使 C' 落在
上。
GC' 的延長線和 BC 交於

$$\frac{BC}{CG} = \frac{\sqrt{5} + 1}{2}$$

工作紙頗有深度吧!

這是我的製成品，賣相不俗吧!

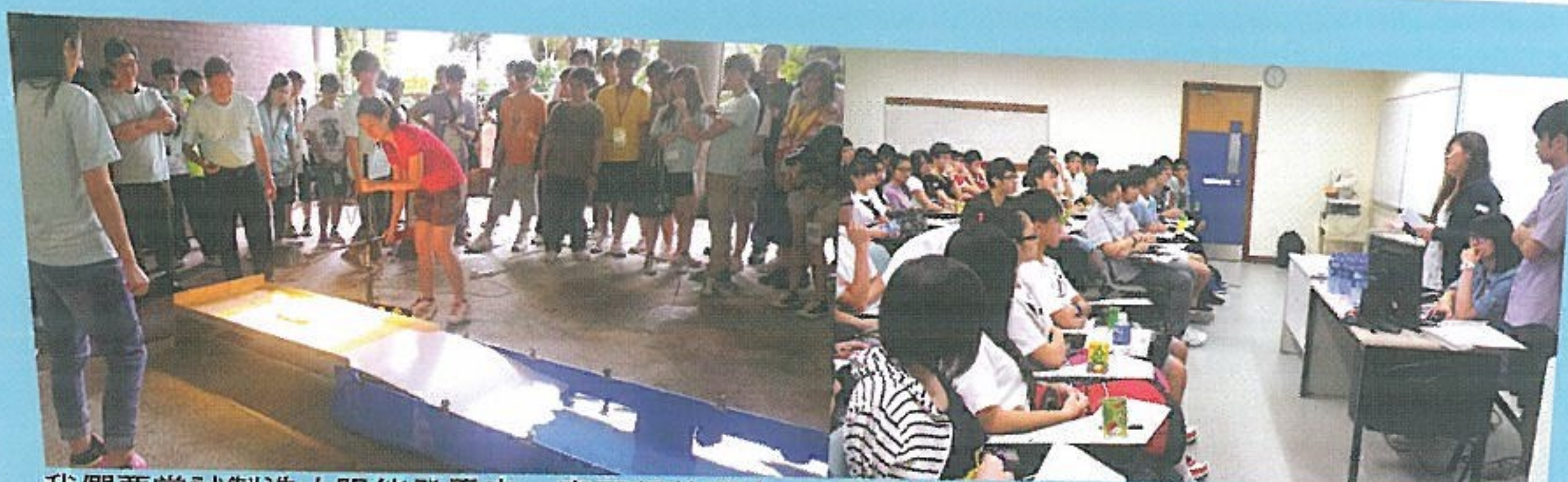
為擴闊同學視野，上年度推不少同學參加以下校外資優課程：

資優課程	參加同學(2011-12年度)
教育局資優教育組馮漢柱資優教育中心 增益課程	2B 唐偉杰、2B 王嘉樂、2C 尹樂兒、2C 仇佳寶、 3C 陳港霖、3C 黃文君
香港理工大學工程學院夏令營2012	4D 翁才天、4E 羅梓峰、4E 譚啟明、4E 林凱莉、 4E 劉嘉雯、4E 呂孟慧子、4E 王佩諺、4E 余欣欣、 4E 余敏鋸、5D 歐陽曉明、5D 李永信、5D 施明德、 5D 謝俊昇、5D 莫泳嫻、5D 蕭圻忻、5D 嚴梓倩、 5E 林子婷
中大暑期資優課程	3E 李柏睿、4E 曾瑋霖
中大 Young Talent	2C 仇佳寶、4E 陳旨燊、4E 沈家熙、5E 洪子霖、 5E 李仲豪
中大預科生暑期課程	5E 陳善祈、5E 盧穎琪、5E 王美婷

同學獲益良多，以下是部分同學的分享：

5E 洪子霖及5E 李仲豪

「揭開原子的奧秘」課程為期三天。除了講及氣體光譜、原子模型歷史外，還有量子物理。另外，我們做了三個經典實驗，找出芮得伯常數、電子負荷、電荷與質量之比例，過程有趣，數據準確。



我們要嘗試製造太陽能發電車，真可行的啊！ 個個雄赳赳的在理大校園合照

5D 蕭圻忻

理工大學所舉辦的工程夏令營的目的是讓同學對工程系有更多認識。同學分組製造出電子、機械及機動的產品，讓同學體驗工程師的工作。



迎新活動多羅羅，大學生活真的多采多姿。 在宿舍內放肆，也是一種體驗。

2C 尹樂兒

我參加了一個名為 "Some Mathematics Investigations on Origami, Kirigami and Dissection Puzzl" 的數學課程，從中學了一些圖形計算，如黃金比例；我也學了立體的知識，並嘗試用摺紙的方式了解立體的切面和資料。這個活動不但令我增加對數學和摺紙的興趣，還令我能多方面思考不同類型的數學，提升數學能力。



這兩星期的大學生活，使我無限回味和嚮往。 高桌晚宴，好HIGH啊！

歷史科講座—— 二戰倖存者現身說法

6A 曾俊銳

本年五月十四日廿五位修讀歷史科同學到了筲箕灣Elsa High School 國際學校出席講座。當日主講嘉賓Chief Rabbi Israel M. Lau是德國Buchenwald集中營中最年輕的倖存者。講座主要講述第二次世界大戰猶太人遭遇及世界和平的看法。面對第大戰期間的大屠殺，Chief Rabbi Israel M. Lau希望世界上不同的民族能和諧共處，世界才能有真正的和平。我深深感受到猶太人在第二次世界大戰時的苦難、悲痛和絕望，亦從中體會到世界和平的重要性。



武漢歷史文化交流團

為促進學生學習上力求突破，本校推動同學透過交流活動，擴闊視野、增廣見聞，今年四月一日至六日，本校舉辦「武漢歷史文化交流團」。參觀辛亥革命起義紀念館、中山艦博物館、湖北省博物館及赤壁古戰場，並了解辛亥革命的歷史及意義，和認識武漢歷史文化及生活面貌。

同學感想

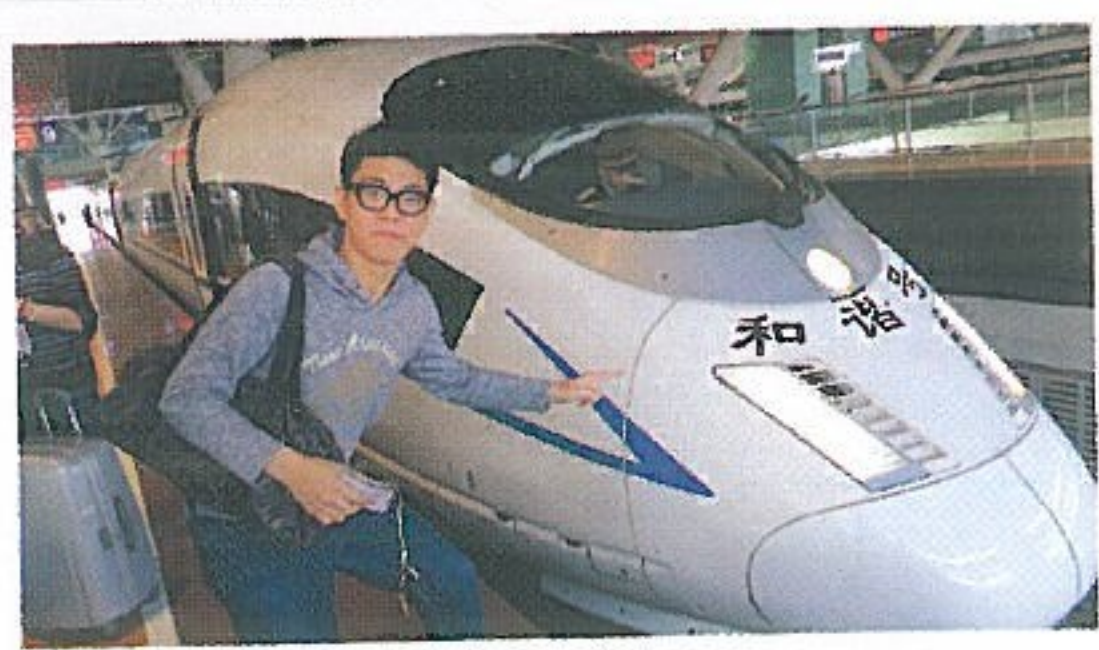
5D 劉詠鋆

這次交流令我認識到很多歷史和文化知識，加深對辛亥革命的認識。我們參觀了很多名勝古蹟和博物館。當中我最喜歡的就是登黃鶴樓。我親身體驗了古代騷人墨客的感受。



與於武漢科技大學就讀的本校校友木村伶美聚會

乘坐高鐵到武漢



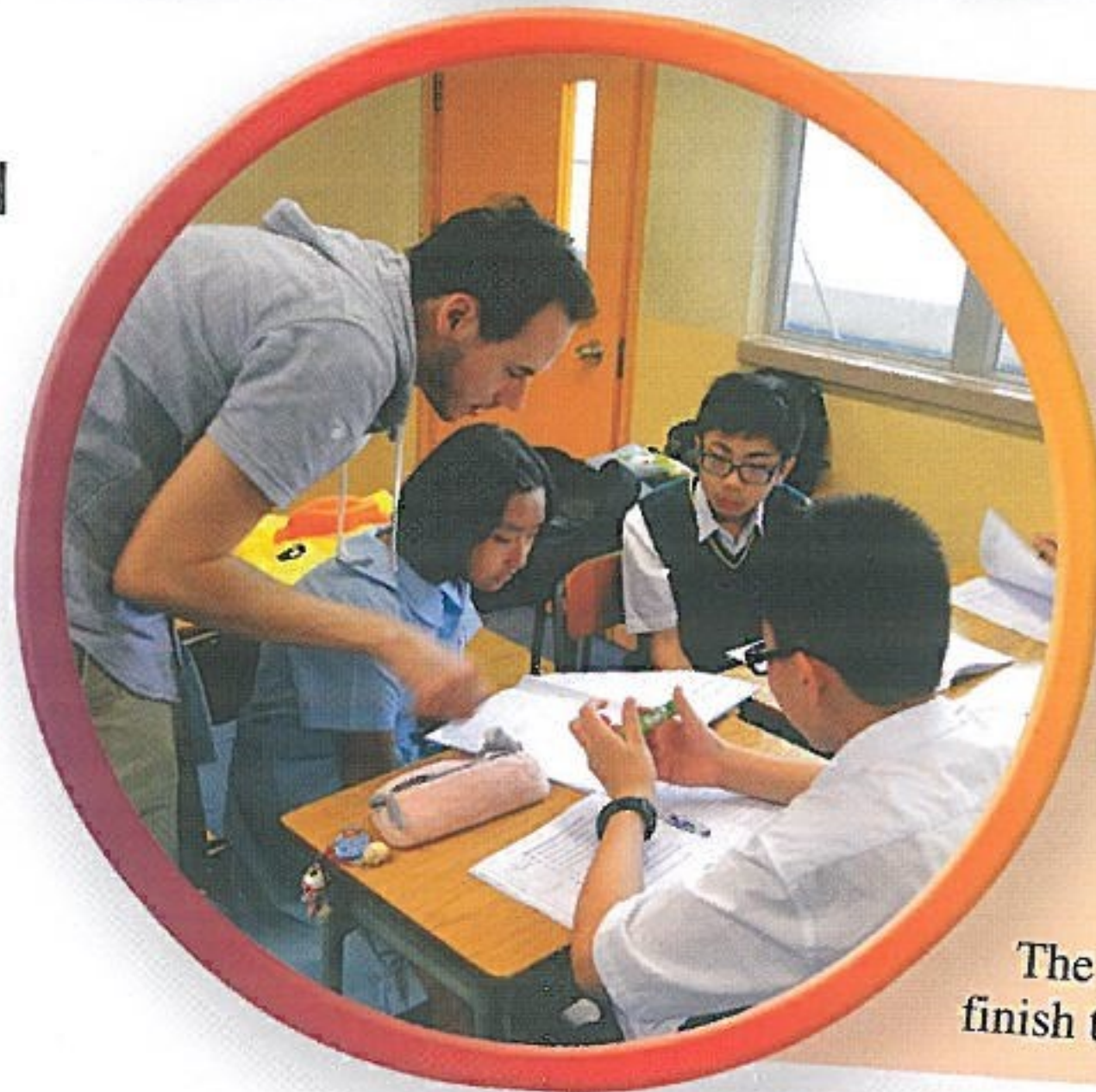
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參觀辛亥革命紀念館

S1 English Summer Bridging Course

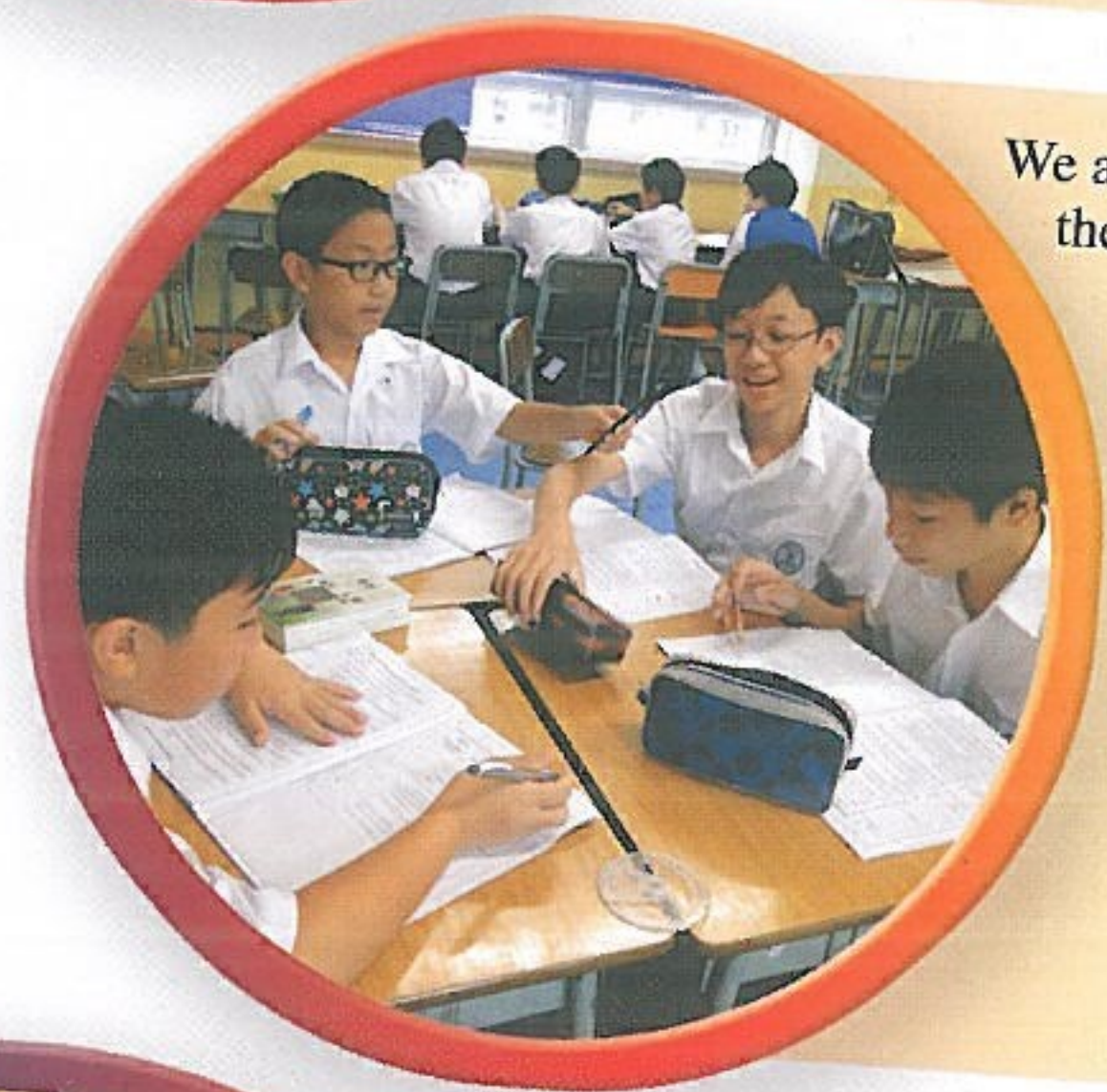
S1 English Summer Bridging Course was held from 19 to 26 July 2012. More than 100 new S1 students joined this 6-day course. Besides improving students' English proficiency, the focus of this year is to promote English language across curriculum. Here is the sharing of some of the participants.



The teacher helps us to finish the exercise

► Li Tim Ming 1C

In the summer bridging course, I had many opportunities to speak English and interact with other students. It was really fun. Besides, in the course I started to learn vocabulary of different subjects. We were given different situations in which we could practise using vocabulary of different subjects. It is very useful for my learning in S1. In short, I enjoyed the course very much.



We are busy doing the classwork

► Yeung Cheung Nam 1C

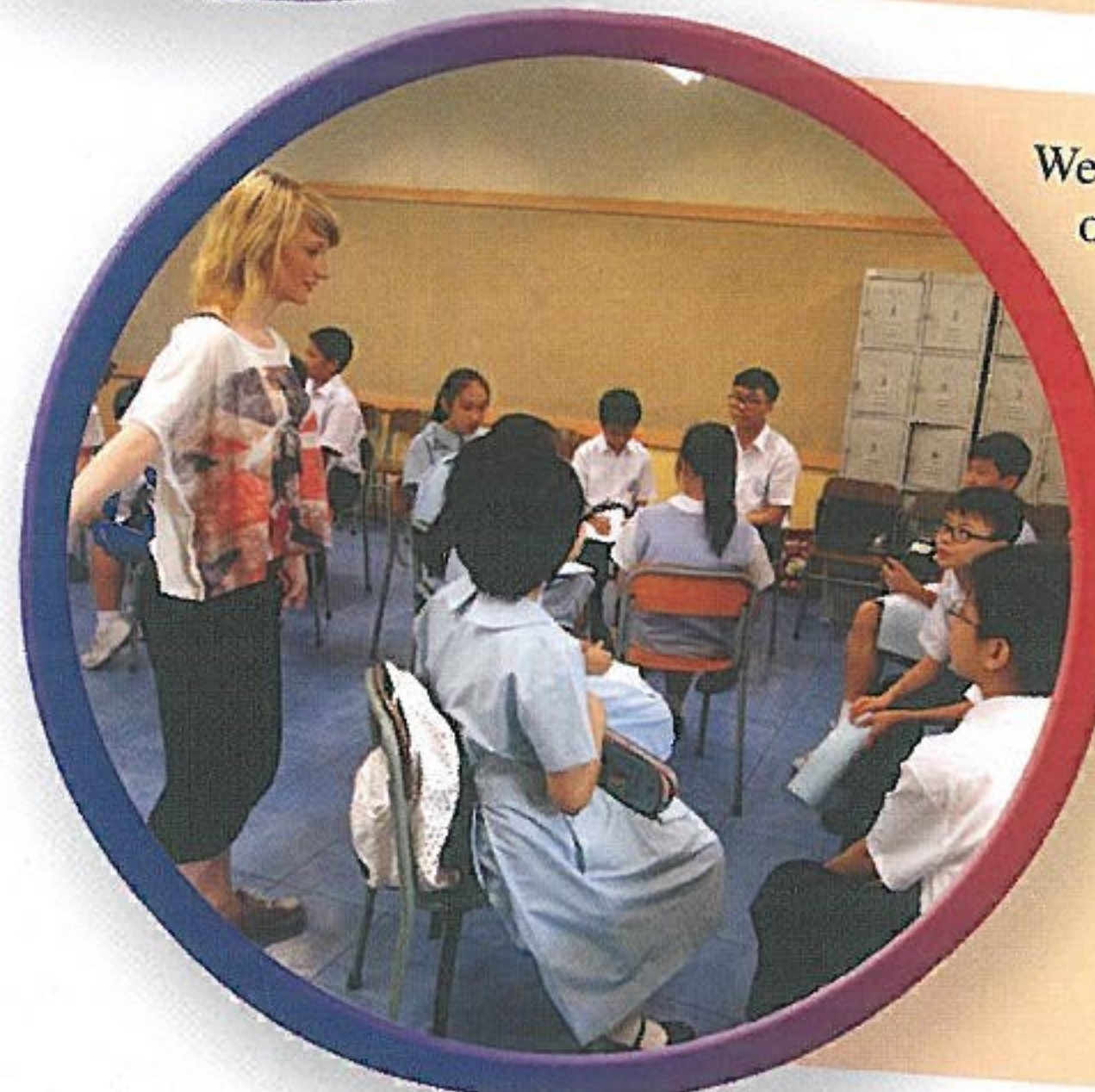
I am very happy that I joined the S1 Summer Bridging Course as I have learnt a lot from it.

Some people think that English course may be very boring. But the summer bridging course is totally a different one. On the first day, my teacher, Mr Dave played some games with us and then we had some group work. After that, we performed a drama. In these few days, Mr Dave often played some games with us and practised speaking with us. On the last day, we created a short story about our school and presented it to other classmates.



We are playing games

Through various activities in the course, my speaking skills have been greatly enhanced, so as my confidence to speak in front of the others. This lays a good foundation for my English learning in the new academic year.



We are preparing our presentation

Liverpool 16-day Study Tour

In this summer holiday, 31 students of our school participated in a 16-day study tour of Liverpool, the United Kingdom, from 29th July to 13th August 2012. It was definitely a memorable and enjoyable trip.

By joining the study tour, our students attended the English classes held by the native English tutors in Liverpool School of English. They attended English classes every morning with students from other parts of the world, such as Germany, Italy, Turkey and Spain. The classes were very interactive and based on authentic context so students found them fun. In addition, many excursions were arranged to the famous spots of Liverpool such as Port Sunlight Village, World Museum, Liverpool Football Stadium, and two big cathedrals in Liverpool, Tate Gallery, Albert Dock, Southport Seaside Resort and the Beatles Story. Students even got chances to go out of town to Conwy and Llandudno which are two famous cities in North Wales.

Besides, the vigorous activities like learning circus skills, playing ball games, bowling, Zumba dancing, singing karaoke, and having a disco night provided students with exciting experiences in a different country. Moreover, the day tours to Chester and London, the capital city of the United Kingdom, did broaden students' horizons and let them learn more about the western culture. Students enjoyed the sightseeing in London as they enjoyed festival events of the Olympics there.

This study tour also gave students a great opportunity to have a cultural exchange with the British families and students from other countries. Students enjoyed their great time with their host families. They lived together, ate together and hanged out together. Students were immersed into their families and became part of the British families. They had special experience in living in families with aboriginal culture.

It's our pleasure to have the chance to join this tour. Can you feel how delightful this trip is? Do you wish to join us and obtain your first-hand experience? See you in the next study tour!

We are graduating!



Tower Bridge with the Olympics sign

Are we Harry Potter



Visiting the Liverpool Football Club



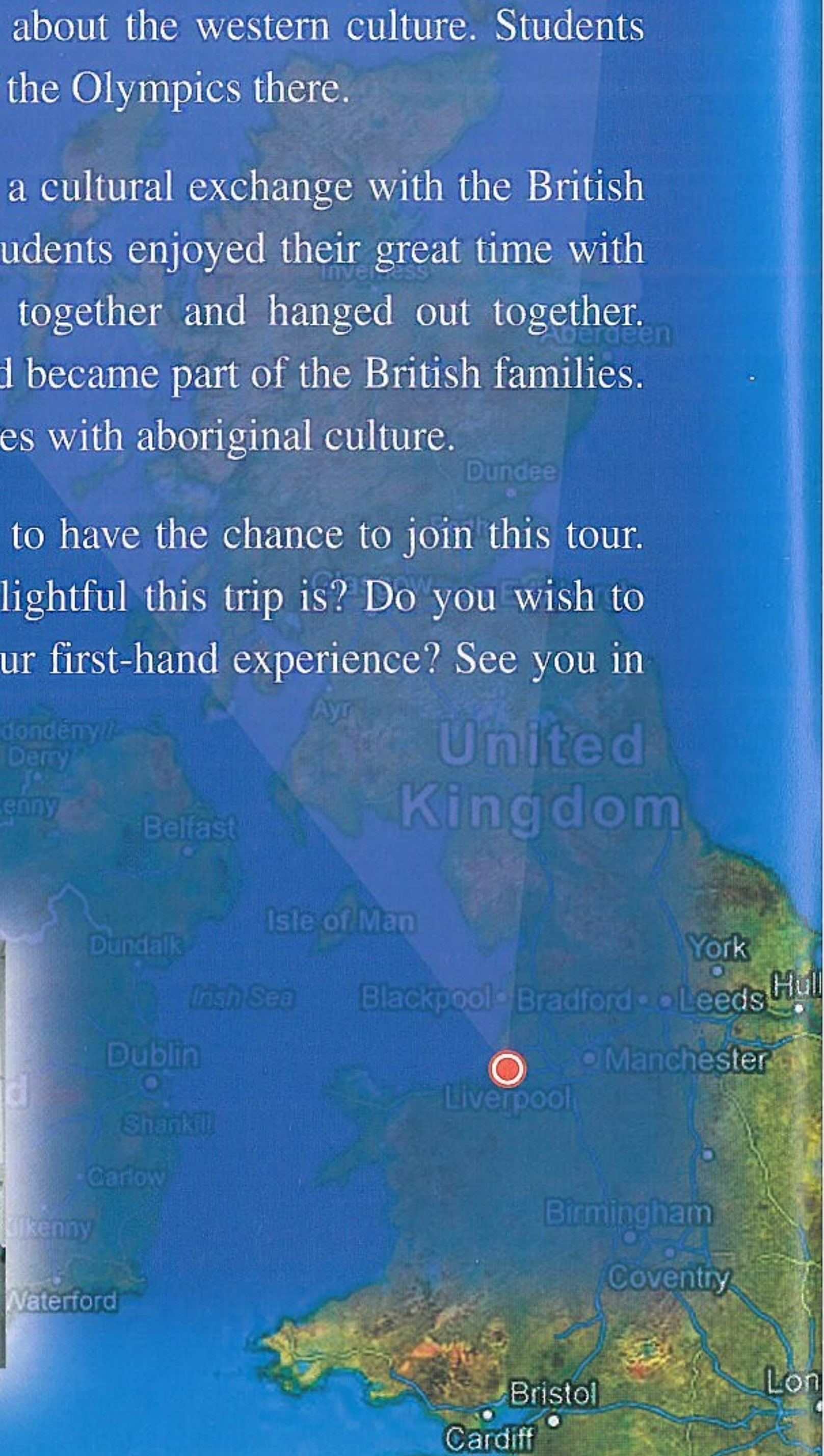
Orientation on the first day



Changing Room of Liverpool team



Crosshaven



Drama Reflection – A Christmas Carol

Matthew 4E

Last year I joined the English Drama Group and we performed the play, "A Christmas Carol". In this drama, I played the role of Fred. I am not a funny person, but this character is

supposed to be quite a funny man, so it was a little bit difficult when I tried to act like Fred. After playing this character, I learnt that I need to know and understand a character before I can play them properly. If I don't understand their characters, then I can't easily play them.

Participating in the English Drama Group gave me a chance to improve my English. Another important thing was that it gave me more time to be with my friends. We practiced together every week. The Drama Group gave us many happy hours. I hope we can continue our happy times this year too.

Jinpeng Qiu 4E

Last year I joined the school Drama Team. I was so nervous and afraid of performing in front of my schoolmates as I had to perform in front of hundreds of students and my pronunciation needed to improve. However, I was happy that I had this opportunity to enhance my English. Fortunately, after a few months of practice, I began to speak faster and faster and so I wasn't afraid anymore. The teacher told us a trick, which was, "Don't look at the audience, just look towards the clock on the wall". I hope after a few years, I can perform better and better and show the audience I am a good actor.



Jasmine Wong 5D

When I was in 4D last year, I was very glad to be part of the Drama Team. I played the part of Young Scrooge in the Charles Dickens drama, "Christmas Carol". It was a big challenge for me as I had to act as a man! I'll never forget how nervous I was before the performance. Thankfully, I finished without any problems and I was so proud of myself. I think it also helped to improve my spoken English. It was a wonderful experience. I love it!



S4 Project - A Visit to the Crossroad

William Tsang 5E

During the last summer holidays, the Form 4 students from Lau Wing Sang visited the Crossroads charity organization in Tuen Mun. While we were there, we played a silly game. We made paper carry bags using old newspapers.

It was very tiring and boring. However, this activity is not a game for some people. It is their life! They have to do this job for their whole life in order to earn enough money to survive. They have to give some of their money to a landlord so as to live in a tiny space. If they don't pay the rent, they will be kicked out and they will have to sleep on the street.

If they get sick, there's a strong chance that they may die because they don't have enough money to see a doctor. Although there are more and more charities like Crossroads who aim to help them nowadays, their living standard is still very low.

What an unfair world! In some places people have plenty of food but a lot of it is still sent to landfills, while others are facing starvation. Many people have a free education but they may not treasure such a gift, while others can't afford the money to learn at school.

We all live on the same planet. We are all humans. It is unreasonable for some people to live like that. The future depends on us. One person alone cannot do very much, but if more people cared about the problem, it may be possible to change the lives of these poor people. Donating money is not enough. We could ask others to donate money and we could offer to volunteer to help, and then one day the number of needy people will hopefully be zero.

Enoch Hung 5D

A few months ago, it was my summer holiday. All of the Form 5 students visited an organization called Crossroads that helps the poor. After my visit, I couldn't wait to voice my feelings.

It was a hot, sunny day and I didn't anticipate that we would be plunged into some activities. Because it was very hot, I was shocked when everyone became so absorbed in the games.

After arriving at crossroads, we were met by a guide who separated us into small groups. He then gave a very entertaining introduction of both himself and the game that we were about to play. In the game, we had to imagine we were all very poor people. We needed to manufacture as many paper

carry bags from old newspapers as we could within a certain time period. We then had to sell the bags to shopkeepers. However, not all the shopkeepers treated us well. Some pitilessly tore up our paper bags. Although we felt hot and the ground that we were sitting on was rough and uncomfortable, we all worked hard in this activity.

I learnt a lot by visiting Crossroads. Now I know that it is really important to give support to poor people. They may have no place to live. They may have no food to eat and also, they may have no friends or family to support them. We can support them in many ways, such as donating money to these charities in order for them to support the lives of these poor people.

Finally, I'd like to encourage you not to just stand by with your arms folded. Take action and help the poor!

Chris Liu 5D

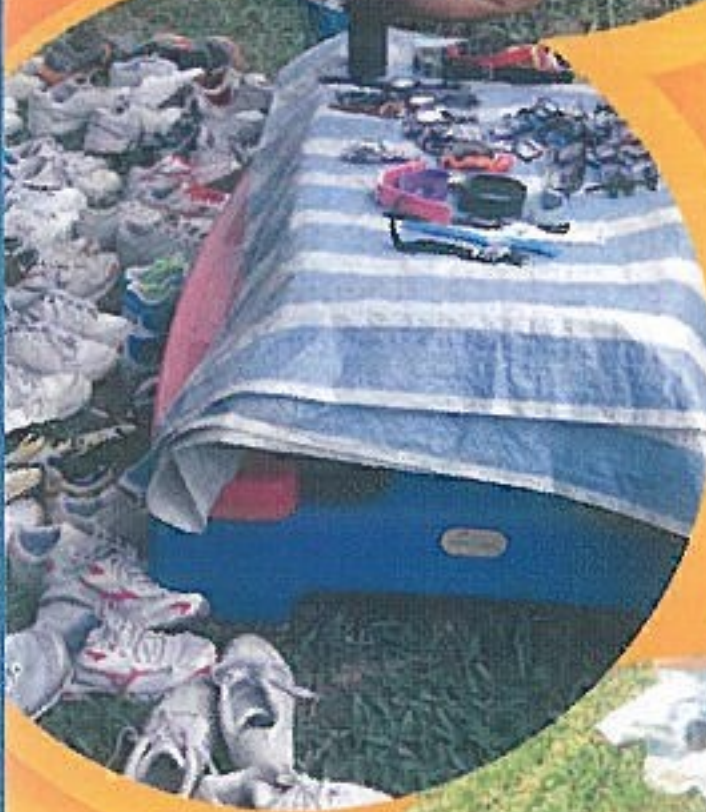
Over the last summer holidays, I joined a group activity held by the Crossroads charity organization.

Member of our small groups all had individual responsibilities. I learnt many things by taking part in this activity.

Before it started, a Crossroads leader told us the meaning of the game. He also told that what we were going to do was really happening in some parts of the world. Our groups of 7 were all supposed to be members of a family and we needed to make paper carry bags that we could then sell to make money. We would then need to use some of the money to pay for rent, school, medicine and the use of a toilet. If we couldn't do that, then some of our family members could not help making the paper bags for a few minutes.

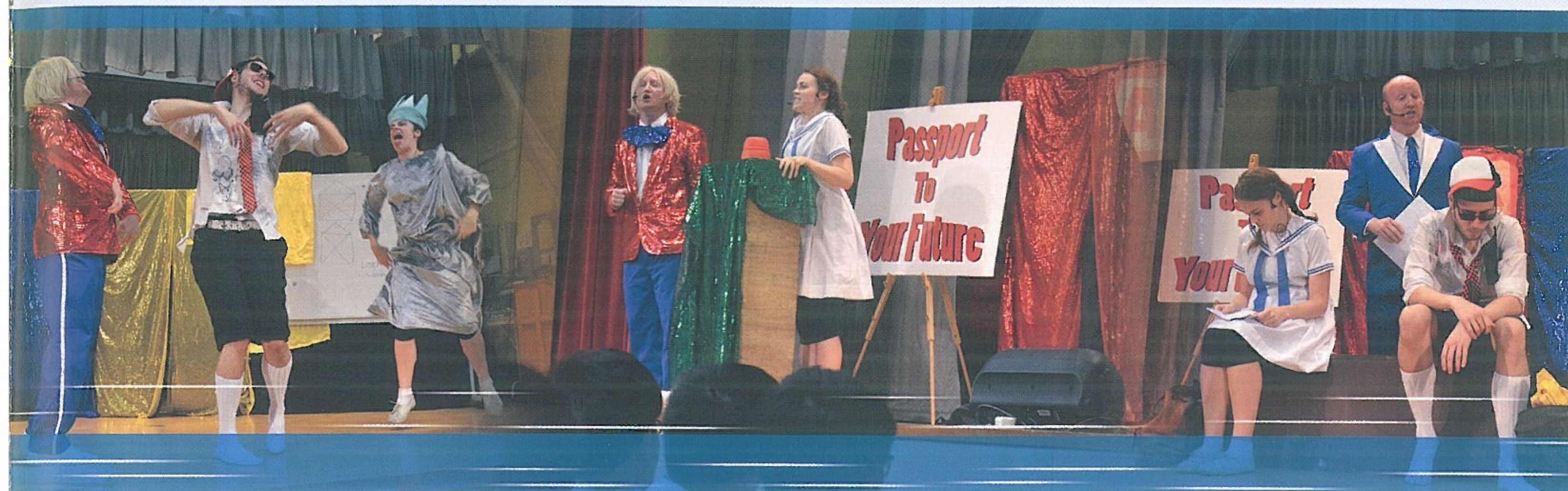
I thought this game was very meaningful. Through the game, I learnt that there are many poor people on Earth. They really do need to make paper bags to earn money. At first, I thought that making the paper bags looked very easy, but after I tried it, I felt it was very difficult. The real poor people make them very well. Many people think it is easy, but when you try it yourself, you soon change your mind.

I started to understand the difficulties and the agony of poor people. I learnt about the importance of close cooperation. Some things are hard to do by yourself, but you can do it with the help of a group of people. I also learnt that life for some people is very difficult, so we should not waste food or even paper. We should support recycling and treasure the things that we have.



Drama Reflection -

Passport to the Future



Lo Wai Kiu 6E

Although the actors in this drama were charming and were trying their best to arouse the students' interest, the story ruined it all. I could easily predict the two different endings chosen by the characters Larry and Linda. They made a contrast which showed us that 'the choices we make will have results that we must deal with'. But then what? I think they should have spent more time clarifying what they wanted us to learn and not just play games that seemed as if they were designed for young children. The interactivity was good enough, but it seemed like a game show rather than a drama.

Harry Ma 6E

After watching this drama, I reacted strongly to the situation of the main character who regretted the choices he had made. I am just a Form 6 student. Like everyone else, I have had a lot of regrets in my life. All of us wish that sometimes time could go backward. If that was possible, we might study harder, or spend more time talking to our parents and doing many other things differently.

Why do we think of things that can't come true and kick ourselves for doing something wrong in the past, instead of simply make up our minds to strive to be better in the future? Time can never go in reverse. It flies forward like an arrow. Time is invaluable, so we shouldn't waste it. Otherwise we may only be left with regrets.

The Best Part of My Job

6B Yolanda

I am an adventurous person so the best part of my job is that I can travel around the world. I usually report the international news so I need to travel around the world with my crew anytime. In the places I visit, I usually get first-hand information so when I travel around and work I can know more about the culture or politics of each place.

The Biggest Challenge I Have Ever Faced in My Job

Two years ago, I faced the biggest challenge in my job. That was a painful time to remember. It was the Rizal Park hostage incident. On that night, when I was editing the script for the next day's morning report, I received a phone call from my boss and he asked me to take a flight to Manila in one hour. Of course, I did not know what was happening yet, but when I arrived I knew I was going to do a live report of the incident. It was so hard to be calm in front of the camera. When I heard the shooting, I felt as if my heart was shot by a gunner.

My School Days

I was the president of the student union in F.6. What I learnt from my experience was responsibility. To be a news reporter, we have to be responsible for everything, including being on time. I had to manage everything in that year and be well organized in order to let schoolmates enjoy our student union activities. Because of these experiences, I am able to organize my work progress well. I know studying is hard but having a special experience can be a good preparation for your future so we should enjoy every activity and learn from them.

My Expectations in the Future

In my future, I want to be a war correspondent, but before this I want to gain more experience as a news reporter. Maybe after a few more years, I can go to Saudi Arabia and live there. It is not a must for a news reporter to go to a dangerous place but I'm sure such an experience can enrich our lives and make our lives more meaningful.

6A Yeung Man Kiu, Franco

Being a reporter is always exciting and also challenging. Over the years, I have spoken with many famous people, such as stars, champions and government officials. It is enjoyable to meet different kinds of people. Sometimes, I even make friends with them and they are really helpful for my job. But the best part of my job is that I can tell people the truth. The government or some other people may try to hide the truth from the public. The mission of a reporter is to dig it out and publish it for the public. It gives me a sense of achievement.

The Biggest Challenge I Have Ever Faced in My Job

My job is enjoyable but never easy. I have to work hard every day and do lots of research in my holidays, so I don't have much time to spend with my family. Some people are very rude when you try to ask them some questions. I have gotten used to my job after all these years. The biggest challenge I have ever faced is when somebody threatened to hurt my family because I reported bad things about them. I was so worried about the safety of my family. In the end, the man who threatened me was arrested by the police. I told myself I will never give up!

My School Days

I began to dream about being a reporter while I was in secondary school. One of my teachers told me my writing and communication skills were impressive. My teacher even said if I worked harder I may become a successful reporter in the future. I finally became a famous reporter 30 years later. However, that teacher never mentioned it would be extremely challenging!

What am I Doing Now?

My parents told me I was crazy when I told them I wanted to be a reporter. They told me a thousand times that I could be rich if I become a lawyer, doctor or a businessman. It's true that my salary is not very high. I sometimes imagine being a wealthy man, driving a nice car, and doing nothing every day, but this wouldn't suit me. Being a reporter is what I want to do. I wouldn't be who I am if I just thought about money all the time. I'll hold on to my profession and to my dreams.

Korean Trip

2A Iris Tsui Tsz Wing

Dear Uncle,

How are you? I am ready for the new school year! How about you? Are you ready for your new job as well?

In this summer holiday, I went to Korea with my parents. The trip was great! I visited the seaweed museum and the biggest mall in Korea. The seaweed was delicious and I've learnt the process of making seaweed.

After that, we tried some Korean fried rice. It is made with pork and some vegetables. It was yummy! On another day, we went to ride on a train. The views of Korea were attractive. When we arrived at the station of Zheng Dong Chun, we tasted Korean fried rice cakes. They were a little spicy but so tasty! Also, we went to a theme park called Lotte World. It was great and we rode on a rollercoaster. That was exciting! This is all I want to share with you. Did you enjoy your holiday? What did you do?

See you soon.

Best wishes,
Chris

My First Day at LWSSS

1A Cheng Ka Yin

LWSSS is a great school. It made me feel comfortable. It is bigger than my primary school and there are a lot of plants. There are some rooms I have not seen before, such as the cooking room and the science laboratory. The cooking room is my favourite one because I can cook and make some needlework in that room.

Mr. Cheung and Miss Lau are my class teachers. Mr. Cheung is very kind and always tells jokes to us. Miss Lau is our I.H. teacher. She is sympathetic and she always helps us if we need help with our homework.

I have met a lot of good friends in Class 1A. Nathan is my best friend. He is very courageous. We always play together.

I am very happy to come to LWSSS because there are a lot of great teachers and students to share the coming six years with me.

Goodnight, Diary.

1B Wong Sze Chun, Ken

Dear Diary,

I feel very happy that I can go to Lau Wing Sang Secondary School. It is different from my primary school. My primary school has no canteen but LWSSS has a big canteen. LWSSS is bigger than my primary school. I need to go to my new school by bus but I took the school bus to go to my primary school. My secondary school has many subjects that I haven't studied before.

I felt very happy to meet my new teachers and classmates because they can teach me more things. Mr. Chui is a very good teacher. He wears glasses and brown shoes. I think he is very smart although he failed a test in primary school. I also have a very good classmate. He is called Ken Hui. He is very fat and tall. He always talks and plays with me. He makes me feel happy.

After six years, I want to be a smart boy and study in university to learn more about Math and History. I think I will be very happy in my secondary school because I have many friends who play and talk with me.

Goodnight Diary.

1D Chu Pui Hei

Dear Diary,

Today is my first school day. This year, I will study at a new secondary school, which is CNEC Lau Wing Sang Secondary School. It is very big and there are a lot of teachers in this school. It is very different from my primary school. There are a lot of lockers in the school.

I have met my class teacher and my classmates. My class teacher is Miss Fok. She is funny and beautiful. She has long hair like me. I know one classmate called Sandy. She is talkative and helpful. I like her very much.

I think my new school life will be interesting. I'm so excited because I think I will have fun in secondary school. I think I will study happily because there are a lot of great teachers and kind schoolmates. During my six years of learning at LWSSS, I hope I'll be hard-working so that I can go to university.

Goodnight Diary.

Outstanding
Writings

Studying in England



Dear fellow schoolmates,

I am Melody Hui Tsz Yan from 5C last year. I am now studying in The Royal Wolverhampton School in England. I have been here for three months and I am studying in Year 12, which is equivalent to Secondary 6 in Hong Kong.

At first I felt nervous and got homesick. It is because this is my first time studying abroad. I was worried about my English. If my English was not good enough, I could not make new friends here. But now I find that everybody is very nice. All of them are willing to help me if I have any problem. They are so helpful and nice to me.

England is a good place to study because the atmosphere of study here is more relaxing than in Hong Kong. Hong Kong students are always under stress and worried about their school results, but in England the teachers teach us at a slower pace and are less demanding.

During the first two months, I did not always understand what the teachers were talking about. Very often I could not comprehend what I heard in the lessons. Now I feel much better. I can communicate with my schoolmates more easily, though I still have to improve my English. As I am now in the sixth form, I have quite a lot of free lessons. I can go to the library to study or revise what I have learnt on that day. I can finish my homework in the library as well. The teachers like to help us.

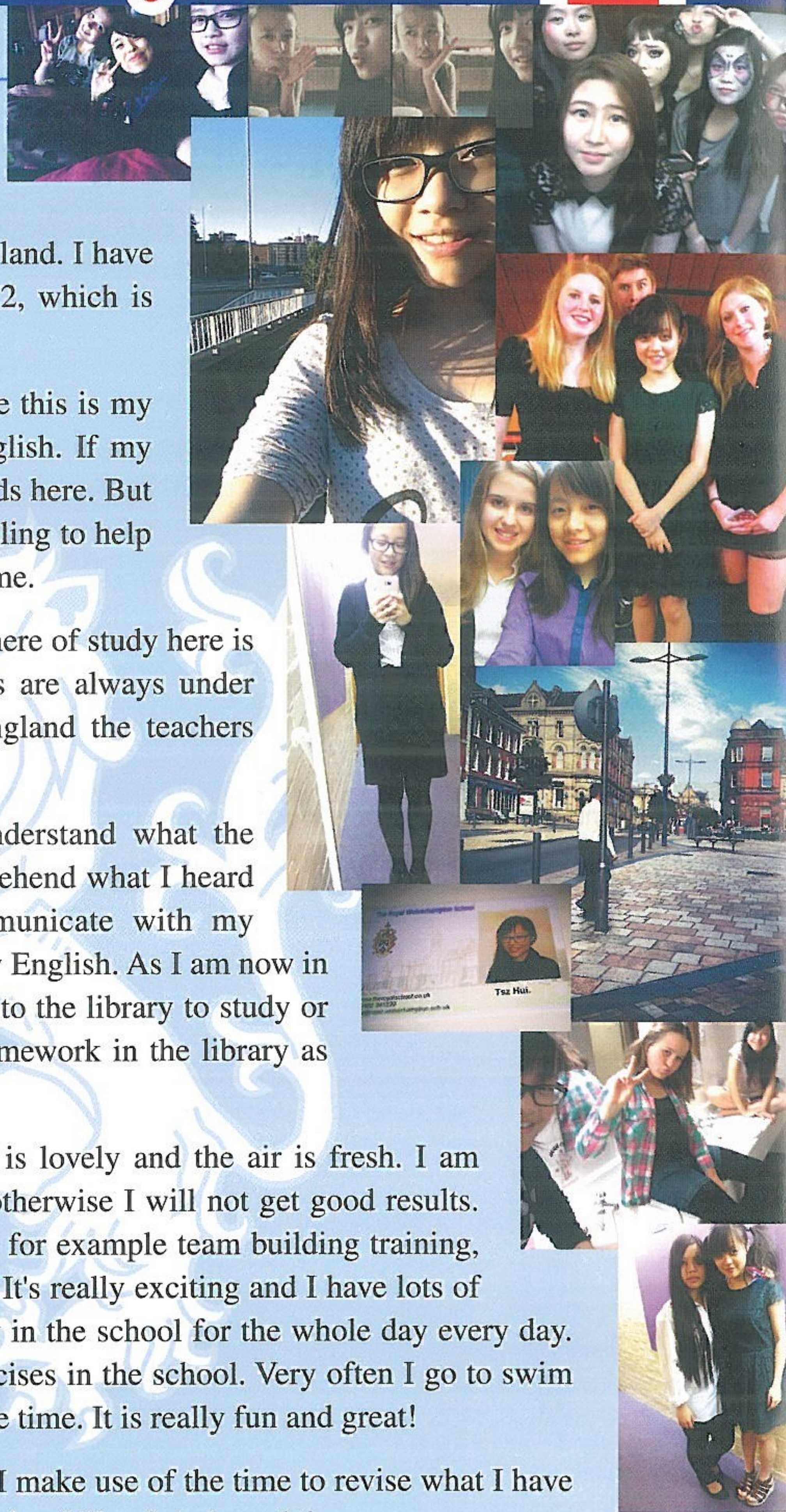
England is a nice and beautiful place. The weather is lovely and the air is fresh. I am happy to stay and study here. I know I must work hard, otherwise I will not get good results. There are some special activities organized by the school, for example team building training, visits to theme park, Halloween party, Christmas Ball etc. It's really exciting and I have lots of fun. As I am studying in a boarding school, I need to stay in the school for the whole day every day. But it is not boring to me, because I can do physical exercises in the school. Very often I go to swim or play badminton with my schoolmates when we have free time. It is really fun and great!

I have preparation time after school and after dinner. I make use of the time to revise what I have learnt on that day. Such regular revisions help me improve the skills of study and time management.

Last but not least, I hope all old schoolmates, especially the Secondary 6 schoolmates of CNEC Lau Wing Sang Secondary School, can try their very best in their studies for the challenging DSE.

Yours sincerely,

Melody Hui Tsz Yan
許芷欣, 5C (2011/2012)



環保動能健身單車



9月24日
動能單車開幕禮

這五台動能單車設於小食部。每當同學使用的時候，單車前端便會亮起一排七彩的燈光，相當觸目。同學們踏單車，有些談笑風生，有些卻滿頭大汗，有些會向老師討教箇中原理。

校園添加單車發電系統，可以鼓勵同學多做運動，連平日不常做運動的同學也來試試這台單車。在做運動的同時一點一滴的能源產生出來，亦可讓同學親身感受到自己可為節能出力，藉此教育同學珍惜資源，一舉多得。

動能單車剪綵儀式



同學和老師一同使用動能單車



綠茵花園

綠茵花園位於本校停車場入口旁，由於形狀呈三角形，因此俗稱「三角花園」。綠茵花園其實已存在多年，但因校園內有眾多鳥語花香的花圃，所以這個小小的綠茵花園漸漸被同學遺忘。

今年花園經過改造，為它注入新的生命力。如今，它搖身一變成為了香草園，種植各式各樣的香草。為了能讓同學更方便地近距離接觸香草，本校更為香草園新增了一個入口。同學只需在地下近停車場處跟隨綠色小腳印即可到達。大家快來探望綠茵花園內的新成員吧！

請跟隨綠色小腳印去看看吧



園內種植各式各樣的香草



最後一步小腳印，帶你進入全新的綠茵花園



紫蘇

日常只在酒樓見到伴碟的炸紫蘇葉



歐洲薄荷

散發著清幽的薄荷香未

吾生悟死 —— 生死探索體驗



同學模仿失去雙手的畫家，經歷逆境中的堅忍。

同學首張以口繪畫的作品。

同學親身經歷「馴棺材符」。

領隊為同學講解各類棺材的特色及文化意義。

孔子曰：「未知生，焉知死？」這是孔子對當時受崇敬鬼神社會風氣影響的季路的回應。對於連如何在世活得好也未曾參透的人，還談甚麼死後的世界？孔子錯不了！但季路若能了解「死」（甚至心理準備），似乎能助他建立其在世為人之道，甚至能使在世生活更有目標及方向。

季路若生於廿一世紀，他可能有幸參與本校聖經科與聖雅各福群會合辦的「吾生悟死·生死探索體驗」，認識棺材及壽衣的文化特色，親生經歷「馴棺材」的死亡體驗。

以下是部分參與同學的感想節錄：

4B 梁兆韻：「感覺與死亡很接近。」

4B 李靖：「要珍惜眼前的人，不要做讓自己後悔的事。」

4C 嚴詠雪：「世間有許多是我們不能控制不到的。」

4C 林師樂：「在我還可以多活一分鐘的時候，我會好好珍惜現在所擁有的。」

5E 蕭婉瑜：「令我懂得面對自己的恐懼。」

5D 李奕君：「我立志要令我這生過得無悔。」

4B 鄧愷翹：「原來，人生就是為等待死亡。」

4B 劉梓琦：「我們不知何時會死，看著身邊的人一個一個離去。」

5C 李詠詩：「我已經不再擔憂，因為我知道我要做什麼了。」

5D 廖芷欣：「明白到中國人說慎終追遠的意思和土葬的意義。」

5C 梁寶妍：「我發現在這個世界上還有太多我愛的人。」

5C 黃思齊：「當自己真正要睡進棺材裡，我忽然有一種無言的恐懼。」

到達位於馬灣方舟的聖雅各福群會。



到葵涌火葬場進行生命反思及默想。



公民教育



禮堂活動後，同學仍留下與朱耀明牧師討論六四事件



朱耀明牧師向同學講解六四事件



同學討論來年的公民教育活動



由公民教育大使籌辦的貧富宴

本校推動各項活動，讓學生多了解社會、參與社會。

我們安排公民教育大使參與由樂施會舉辦的貧富宴活動籌備培訓，並於校內舉辦貧富宴。活動除了讓同學多了解世界的貧富懸殊問題，亦能體驗貧窮人的感受。除參與校外培訓活動外，公民教育大使同學舉辦學生領袖訓練及集思會，提升彼此的

領導才能及凝聚力。透過集思會，同學踴躍提出對在校內推動不同公民教育活動的建議。

除關注世界貧窮問題外，本校每年均舉辦一系列的六四紀念活動。今年，朱耀明牧師親臨本校，向學生講解六四事件。朱耀明牧師講述當年如何參與幫助北京學生，令學生更了解六四真相。

丙組男子籃球隊喜奪學界亞軍

男子籃球隊由九月集訓至三月，期間流了不少汗水。練習時隊友間彼此教導，技術得而提升，從而建立默契。他們能在比賽中發揮技術，合作無間。最終於上年度(11-12)取得男子丙組學界籃球賽亞軍，實屬可喜。



一眾隊員蓄勢待發



到漢華中學出席頒獎禮

「飛雁·飛」朋輩輔導計劃

「飛雁·飛」朋輩輔導計劃的目的是透過一系列的訓練活動，包括宿營、義工服務及小組活動等，提升中一同學的信心及社交能力，並學習解決問題和管理情緒，藉此增強抗逆力。這計劃由中三至中五的學長成為中一同學的「雁長」（同儕導師），在他們遇到困難時提供適切支援。

八至九月，雁長們接受了一系列的訓練，當中包括日營、兩日一夜的訓練營、帶領遊戲技巧訓練等。十月份雁長們帶領了開幕禮、中一新生挑戰營中，以及營後重聚日等活動。在中一新生挑戰營，雁長和中一學員在導師指導下，透過集體遊戲、夜行、信任跳躍等活動，增強自信心以及彼此之間的友誼。



開幕禮——分組活動



中一新生挑戰營——競技遊戲



中一新生挑戰營大合照



雁長訓練營——信任跳躍



營後重聚日

信仰成長營



每一點也是一個罪

愛心擁抱

認真地寫下感想

認真的脫離罪，需要神的醫治

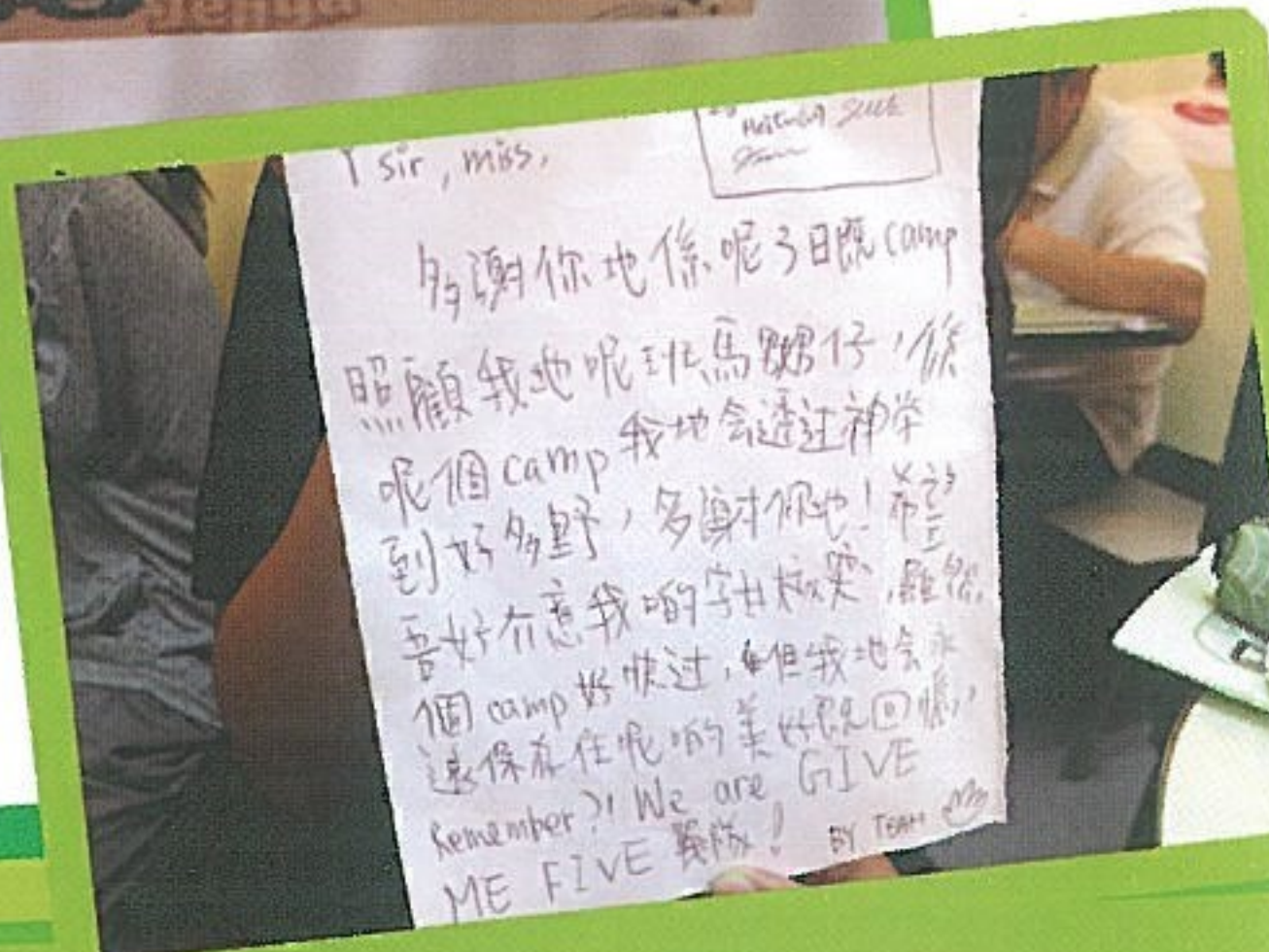
信仰成長營以「潔出青年營」為題，透過多元化的活動，幫助學生明白「人若自潔，脫離卑賤的事，就必作貴重的器皿，成為聖潔，合乎主用，豫備行各樣的善事。」（提後2:21）背後的意義。

營會裡有兩個高潮。首先，學生認真地反思犯罪與自潔的關係。透過深度聆聽活動，組員間分享夢想，得著同儕發自內心的鼓勵，小組動力得以凝聚。其次，晚會中老師真情分享，勉勵學生盡力關愛校園，全場學生給老師們愛的擁抱，場面溫馨感人。



營會是生命裡寶貴的回憶

多謝心聲



2011年至2012年 校外活動獎項和嘉許記錄

類別	比賽名稱及項目	獲取獎項及成績	參加學生
學業	香港教育學院「大學新生活」 專題探究比賽	優異獎	歐陽曉明(5D)、李嘉陞(5D)、何佩詩(5D)、鄺芷琦(5D)、 劉詠鋸(5D)、黃佩斯(5D)
	澳洲國家化學測試	特別優異證書	曾璋霖(4E)、劉俊傑(5E)、符俊傑(6E)、李彥(6E)
		優異證書	楊逸曦(4E)、李嘉陞(5D)、盧敏杰(5D)、鄺頌揚(5E)
		榮譽證書	吳子杰(4D)、曾煜倬(4E)、李詠詩(5C)、阮培銘(5E)、李宗僑(6C)、 余浩鵬(6C)、陳偉樂(6D)、王嘉興(6D)、陳偉順(6E)
	香港島傑出學生選舉	香港島優秀學生獎(初中組)	余欣欣(4E)
		港島東優秀學生獎(高中組)	林子婷(5E)
	青苗學界進步獎	青苗學界進步獎	鄭斯允(2B)、李柏萱(2C)、郭冠沂(2D)、巫家聰(2E)、黎藹盈(2E)、 李君恒(3A)、陳兆培(3B)、蔡瑋靖(3B)、潘芷晴(3C)、黃曉盈(3E)、 朱雪雯(4C)、陳俊業(4D)、翁才天(4D)、葉敏婷(5A)、汪兆璋(5C)、 阮培銘(5E)、冼小東(6B)、徐嘉怡(6C)、梁鈺明(6D)、羅紫欣(6E)、 周嘉盈(7S)
	南方杯國際數學競賽	參與證書	黃文君(3C)
		二等獎	楊逸曦(4E)、張凱添(6E)
		三等獎	曾煜倬(4E)、鄭兆祐(4E)
		優異獎	陳旨榮(4E)、李彥(6E)
	美國數學比賽	金獎	林逸萬(2B)
		榮譽名冊	林逸萬(2B)
		優勝者胸針	林逸萬(2B)
		銀獎	黃梓峰(2B)、龍可怡(2B)
		銅獎	何嘉穎(2B)
		優勝者胸針	黃嘉俊(3C)、王美婷(5E)
	English Builder 傑出表現獎(9月-1月)	全港最佳50名(第二級)	仇佳寶(2C)
		第一級第一名	陳靜兒(2D)
		第二級第一名	呂騏鈞(2C)
		第三級第一名	王鵬飛(3E)
		第四級第一名	陳忻琳(4A)
	English Builder 傑出表現獎(2月-6月)	第一級第一名	林楚稀(1A)
		第二級第一名	麥嘉焜(2E)
		第三級第一名	王鵬飛(3E)
		第四級第一名	甘珮瑤(4E)
		第五級第一名	黃耀鴻(5C)
尤德爵士紀念基金高中學生獎	尤德爵士紀念基金 高中學生獎	洪子霖(5E)、黃梓榮(7A)	
加拿大數學比賽	全校總冠軍獎牌	何家輝(3B)、鍾偉傑(3E)、許可為(3E)、陸銘軒(3E)、楊逸曦(4E)、 王美婷(5E)	
	傑出成就獎	盧卓賢(1C)、陳媛嫻(2D)	
	金獎	黃嘉俊(3C)、王美婷(5E)	
	銀獎	黃文君(3C)、林穎詩(5D)、李仲壕(5E)	
	銅獎	楊逸曦(4E)、廖芷欣(5D)、廖俊生(5E)	
	優異獎	鄧婉心(1A)、黎梓逸(1B)、盧卓賢(1C)、呂承禧(1C)、黃薇薇(1C)、 甄嘉祥(2A)、陳靜兒(2D)、陳媛嫻(2D)、黎譽行(2E)、朱欣蕎(2E)、 仇希雯(3A)、何家輝(3B)、黃柔敏(3B)、陳諾軒(3C)、譚紫銘(3C)、 杜永賢(3C)、黃嘉俊(3C)、黃文君(3C)、張志邦(3E)、張嘉鏘(3E)、 周偉豪(3E)、鍾偉傑(3E)、許可為(3E)、梁偉成(3E)、陸銘軒(3E)、 葉嘉健(3E)、陳珮珊(3E)、吳俊榮(4A)、蘇怡(4B)、鍾啟賢(4D)、 吳子杰(4D)、譚瑋麒(4D)、翁才天(4D)、余繕均(4D)、林顯東(4E)、 曾煜倬(4E)、黃嘉兆(4E)、楊逸曦(4E)、梁梓駿(5A)、劉昕雋(5C)、 方竣璋(5D)、廖芷欣(5D)、黎頌暉(5E)、李仲壕(5E)、馬文錦(5E)、 梁淑君(5E)、黃嘉敏(5E)、王美婷(5E)	
第八屆全港校際即席演講比賽	優異證書	譚偉榮(4E)、張翠玲(5C)	
哈佛圖書獎	首名	馬文錦(5E)	
	次名	羅尉翹(5E)、黃佩斯(5D)	
東區學校演講比賽	高級組季軍	陳主軒(5C)	
	參加者證書	黃鎮東(2C)、梁凱瑩(2C)、吳懿純(2C)、何雅妍(4D)、劉嘉雯(4E)、 余飛燕(5B)、張翠玲(5C)、張敬宜(5D)、汪嘉裕(5E)	

類別	比賽名稱及項目	獲取獎項及成績	參加學生	
學業	東區學校模範生獎勵計劃	模範生獎(初級組)	吳懿純(2C)、黃嘉俊(3C)	
		模範生獎(高級組)	洪子霖(5E)、黃梓榮(7A)	
	東區學校進步生獎勵計劃	進步生獎	畢海圖(2A)、許聰慧(3D)、張旭珊(4B)、陳綽弦(5E)、黃子俞(6D)	
	國際聯校學科評估	英文科 - 優異證書	英文科 - 優異證書	仇佳寶(2C)
			英文科 - 良好證書	施欣欣(1B)、盧卓賢(1C)、尹樂兒(2C)、王鵬飛(3E)、黃佩斯(5D)、馬文錦(5E)
		科學科(中文組) - 優異證書	黃嘉俊(3C)、黃文君(3C)、曾瑋霖(4E)	
		科學科(中文組) - 良好證書	葉嘉健(3E)、林顯東(4E)、曾煜偉(4E)	
		科學科(英文組) - 優異證書	盧卓賢(1C)	
		科學科(英文組) - 良好證書	仇佳寶(2C)	
		數學科(中文組) - 高級優異	黃嘉俊(3C)、鍾偉傑(3E)、許可為(3E)	
		數學科(中文組) - 優異證書	林逸萬(2B)、陳靜兒(2D)、黃文君(3C)、張志邦(3E)、周偉豪(3E)、陸銘軒(3E)、鍾啟賢(4D)	
		數學科(中文組) - 良好證書	柯凱譽(3C)、杜永賢(3C)、梁偉健(4B)	
		數學科(英文組) - 優異證書	盧卓賢(1C)、楊逸曦(4E)、王美婷(5E)	
	數學科(英文組) - 良好證書	姚凱傑(1C)、吳懿純(2C)、尹樂兒(2C)、鄭兆祐(4E)、黃嘉兆(4E)、莊玲玲(5D)、李仲壕(5E)、廖俊生(5E)		
	第四屆香港中學數學創意解難比賽和富千禧企業家精神計劃	銅獎	黃薇薇(1C)、馮栢軒(1D)、王偉昌(2E)、施景純(2E)	
		優異獎	蔡明(4D)、陳倩怡(4D)、陳綺汶(4D)、何曉明(4D)、洪浣彤(4D)、胡樂笙(4D)	
	大中華青年大使 - 愛上四川 - 援川考察計劃	嘉許狀	陳俊賢(5E)	
「通識特攝」短片創作比賽	入圍獎	張浩賢(5A)、黎愷達(5A)、黃梓軒(5A)、曾潔儀(5A)		
體育	中學校際游泳錦標賽2011-2012 (港島區第三組)	男子甲組二百米蛙泳冠軍	蔡世謙(5C)	
		男子甲組二百米個人四式殿軍	蔡世謙(5C)	
		男子乙組二百米蛙泳殿軍	廖福華(4D)	
	灣仔區分齡乒乓球比賽2011	男子單打青少年MG組亞軍	麥希榮(3E)	
	學界乒乓球比賽(港九區第二組)	女子甲組亞軍	卞嘉遙(4D)、林莎朗(5C)、高倩霖(6C)、尹麗雅(6C)	
	校際田徑錦標賽	女子丙組跳遠亞軍	鄧婉心(1A)	
		女子丙組100米殿軍	鄧婉心(1A)	
		男子乙組擲鐵餅亞軍	廖譔恩(4E)	
		男子乙組100米季軍	溫子康(4D)	
		男子甲組400米季軍	廖文圻(5A)	
		男子甲組4x400米季軍	陳創傑(4D)、廖文圻(5A)、袁天朗(5E)、袁宏康(7S)	
	屈臣氏集團香港學生運動員選舉	香港學生運動員獎	廖文圻(5A)	
	恆生乒乓球學院章別獎勵計劃	金章	麥嘉軒(2D)	
	伊斯蘭脫維善紀念中學友校接力賽	4x100米季軍	林臻彥(4B)、陳創傑(4D)、熊君揚(4D)、溫子康(4D)	
	第十一屆玫瑰崗挑戰盃	乒乓球比賽男子組亞軍	麥希榮(3E)、王鵬飛(3E)、張偉倫(4E)、閻耀華(4E)、王銘言(5E)	
	恆生校園乒乓大挑戰	中學男子組亞軍	麥嘉焜(2E)、麥希榮(3E)、張偉倫(4E)、閻耀華(4E)	
		中學女子組季軍	卞嘉遙(4D)、高倩霖(6C)、尹麗雅(6C)	
		中學女子組殿軍	李倩瓏(1C)、廖悅淇(1C)、李諾彤(4D)	
	校際籃球錦標賽(港島區第三組)	男子籃球丙組亞軍	馮景豪(1A)、梁銘熹(1A)、叶嘉豪(1A)、蔡世裕(1B)、李滙升(1B)、劉卓峰(1C)、曹澤銘(1C)、袁竣琪(1D)、陳曜光(2C)、范偉傑(2C)、阮瀚杰(2C)、陳浩賢(2D)	
	恆生乒乓球學院章別獎勵計劃	白金章	吳綽熙(6B)	
	2011年度恆生乒乓球精英隊訓練計劃	結業證書	卞嘉遙(4D)	
	藝術	全港青少年書畫比賽	西畫中學組優異獎	謝俊昇(5D)
		中學生視覺藝術創作展2011-2012	優異獎(15歲或以上組)	葉凱欣(5B)、馬卓朗(5D)
	環保	中華白海豚攝影比賽(學界組)	亞軍	李榮鋒(4D)
	社會服務	香港精神學生大使		吳欣霖(5E)、陳俊余(6D)
		香港青年協會青年義工網絡計劃五級獎章	參與章	梁兆昌(5A)、劉詠濠(5B)、賴穎欣(5B)、陳希延(6A)、黃景麗(6A)、李永強(6B)、余泳茵(6C)、吳崇宇(6D)、陳俊余(6D)、鄧曉欣(6D)、王康妮(6D)、王潔琳(6D)、劉鴻霖(6E)、姚培迪(6E)、劉啟健(6E)、張可穎(6E)、劉明怡(6E)、沈詠兒(6E)
			成長章	李浩賢(6A)、黃定嫻(6D)、鄭浩文(6E)、黎凱文(6E)、潘偉寶(6E)、楊杰(6E)、黃詠翹(6E)
投身章			黃雪盈(6B)、禰振洪(6C)、何洛賢(6C)、麥斯慧(6C)、陳浪妮(6D)、曾梓茵(6D)、林逸倫(6E)、羅紫欣(6E)、冼翠雲(6E)	
承擔章			劉梓榮(6A)、鄭燕燕(6B)、尹麗雅(6C)、張恩欣(6D)、李彥(6E)、張寶允(6E)、楊芷蔚(6E)	
年青有為獎勵計劃		表現優異及最具領袖潛質獎	鍾啟賢(4D)	
	表現優異及飛躍進步獎	陳顯賢(4A)		

類別	比賽名稱及項目	獲取獎項及成績	參加學生
朗誦	第十八屆聖經朗誦節	少年小組(廣東話)亞軍	陳可晴(4D)、高舜茵(4D)、鄺婉雯(4D)、司徒泳相(4D)
	第六十三屆香港學校朗誦節	中一、二級女子普通話散文獨誦 - 良好獎狀	陳樂欣(1B)、黃樂愉(1B)
		中一、二級女子普通話詩詞獨誦 - 優良獎狀	陳嘉慧(1B)、黃銘涓(1B)、梁懿鈴(1B)、薛伊婷(1B)、蔡雨彤(1D)、梁靜怡(2C)
		中一級女子粵語詩詞獨誦 - 優良獎狀	陳卿賢(1A)、許佩鈿(1A)、劉凱怡(1A)、崔芷穎(1A)、梁懿鈴(1B)、蔡雨彤(1D)
		中一級男子粵語詩詞獨誦 - 優良獎狀	陳穎峰(1A)、蔡世裕(1B)
		中二級女子粵語詩詞獨誦 - 良好獎狀	尹樂兒(2C)、朱欣蕎(2E)
		中三、四級女子普通話詩詞獨誦 - 優良獎狀	趙衍晴(3C)、洪綺顯(3C)、陳忻琳(4A)、廖千慧(4B)、甘珮瑤(4E)
		中三級女子粵語詩詞獨誦 - 優良獎狀	何詠思(3C)、黃筠晴(3C)
		中三級男子粵語詩詞獨誦 - 良好獎狀	黎鎮熙(3C)
		中五至中七級女子普通話詩詞獨誦 - 優良獎狀	曾繁利(5A)、曾潔儀(5A)、陳佳欣(5B)、馬君怡(5B)、蔡丹微(5B)、林穎詩(5D)、吳欣霖(5E)
		中五至中七級男子普通話詩詞獨誦 - 優良獎狀	鄭子勤(5E)
		中五級女子粵語詩詞獨誦 - 優良獎狀	曾潔儀(5A)、李鈞錡(5B)、李詠雯(5B)、鄧敏如(5B)
		中四級女子粵語詩詞獨誦 - 良好獎狀	陳倩怡(4D)、林曉盈(4D)
		中四級女子粵語詩詞獨誦 - 優良獎狀	何雅妍(4D)、姜瓊玲(4E)
		中四級男子粵語詩詞獨誦 - 良好獎狀	陳俊業(4D)
		中四級男子粵語詩詞獨誦 - 優良獎狀	盧冠峰(4E)
		中三、四級男女子普通話詩詞集誦 - 優良獎狀	陳智強(3C)、陳港霖(3C)、陳諾軒(3C)、張只軒(3C)、龔竣霖(3C)、郭浚楷(3C)、黎鎮熙(3C)、李彥志(3C)、文樂凱(3C)、柯凱譽(3C)、彭俊強(3C)、丘金鵬(3C)、譚紫銘(3C)、杜永賢(3C)、黃嘉俊(3C)、陳嘉晴(3C)、陳慧賢(3C)、鄭曉悠(3C)、鄭錕佩(3C)、張樂婷(3C)、趙衍晴(3C)、蔡施施(3C)、鍾可欣(3C)、何詠思(3C)、黃文君(3C)、洪綺顯(3C)、郭煒淇(3C)、林信娟(3C)、林思妙(3C)、劉瑞琪(3C)、梁思雲(3C)、馬翠珠(3C)、麥煒兒(3C)、吳芷程(3C)、潘芷晴(3C)、盤子琳(3C)、湯穎怡(3C)、謝韻婷(3C)、黃筠晴(3C)
		中一級女子英詩獨誦 - 優良獎狀	葉家莉(1A)、呂麗凌(1A)
		中一級女子英詩獨誦 - 良好獎狀	馮嘉欣(1C)
		中二級女子英詩獨誦 - 優良獎狀	施誌蓉(2C)、張蕙(2E)、羅蓉(2E)、李詠詩(2E)
		中三級女子英詩獨誦 - 優良獎狀	陳慧賢(3C)、洪綺顯(3C)、黃筠晴(3C)、許聰慧(3D)、李熙敏(3D)、陳珮珊(3E)、洪曉琳(3E)
		中三級女子英詩獨誦 - 良好獎狀	林嘉怡(3D)
		中四級女子英詩獨誦 - 優良獎狀(第三名)	余欣欣(4E)
		中四級女子英詩獨誦 - 優良獎狀	陳忻琳(4A)、梁兆韻(4B)、廖千慧(4B)、陳嘉怡(4D)、何曉明(4D)、何雅妍(4D)、余縉均(4D)
		中四級女子英詩獨誦 - 良好獎狀	歐沛琪(4A)、陳奮兒(4A)、甘珮瑤(4E)
		中四級男子英詩獨誦 - 優良獎狀	陳俊業(4D)、許嘉鏘(4D)、陳明德(4E)、朱景麟(4E)
		中五級女子英詩獨誦 - 優良獎狀(第一名)	秦衍婷(5C)
		中五級女子英詩獨誦 - 優良獎狀(第二名)	李詠詩(5C)、鄺芷琦(5D)
		中五級女子英詩獨誦 - 優良獎狀(第三名)	何瀚怡(5B)

類別	比賽名稱及項目	獲取獎項及成績	參加學生		
朗誦	第六十三屆香港學校朗誦節	中五級女子英詩獨誦 - 優良獎狀英詩獨誦 -	許鎂婷(5C)、許芷欣(5C)、林靄樂(5C)、吳麗螢(5C)、何佩詩(5D)、孔慧盈(5D)、曾凱琳(5D)、黃佩斯(5D)		
		中五級女子良好獎狀	莫泳嫻(5D)、蕭圻忻(5D)、黃加詠(5D)、梁淑君(5E)、黃嘉敏(5E)		
		中五級男子英詩獨誦 - 良好獎狀	李嘉明(5C)		
音樂	第64屆香港學校音樂節	女聲二重唱-18歲或以下 - 優良獎狀	王君霖(2C)、周悅君(2E)、黃嘉穎(3A)、余欣欣(4E)		
		小提琴四級獨奏 - 優良獎狀	葉峻銘(2E)		
		小提琴七級獨奏 - 優良獎狀	劉彩茵(3D)		
		小提琴協奏曲 - 18歲或以下 - 優良獎狀	劉俊傑(5E)		
		中提琴獨奏 - 良好獎狀	黎卓衡(1A)		
		中阮獨奏 - 優良獎狀	陳卿賢(1A)、高欣彤(3E)		
		柳琴獨奏 - 優良獎狀(冠軍)	高欣彤(3E)		
		結他獨奏 - 優良獎狀(第三名)	黎譽行(2E)		
		獨唱 - 中文 - 女聲 - 14歲或以下 - 優良獎狀	洪樂霖(1C)		
		獨唱 - 外文 - 女聲 - 16歲或以下 - 良好獎狀	周悅君(2E)、劉瑞琪(3C)		
		獨唱 - 外文 - 女聲 - 16歲或以下 - 優良獎狀	余欣欣(4E)		
		鋼琴五級獨奏 - 良好獎狀	陳煒晴(1A)		
		鋼琴五級獨奏 - 優良獎狀	熊偉華(1B)		
		鋼琴六級獨奏 - 良好獎狀	麥嘉軒(2D)		
		鋼琴七級獨奏 - 良好獎狀	劉瑞琪(3C)		
		鋼琴七級獨奏 - 優良獎狀	卞嘉遙(4D)		
		鋼琴八級獨奏 - 良好獎狀	梁思雲(3C)		
		鋼琴初級二重奏 - 優良獎狀	賴寶茵(2C)、梁靜怡(2C)		
		中學女子合唱 - 外文 - 16歲或以下 - 優良獎狀	陳卿賢(1A)、陳雅欣(1A)、江旭然(1A)、劉凱怡(1A)、呂麗凌(1A)、鄧婉心(1A)、曾綺慧(1A)、崔芷穎(1A)、黃美嫻(1A)、陳嘉慧(1B)、陳樂欣(1B)、陳佩珊(1B)、樊敏希(1B)、洪穎彤(1B)、李思敏(1B)、薛伊婷(1B)、黃樂彤(1B)、黃樂愉(1B)、馮嘉欣(1C)、何安祺(1C)、洪樂霖(1C)、林杏芳(1C)、莫俊婷(1C)、麥倩彤(1D)、龐苑菁(1D)、李芷盈(2B)、蔡潤鏘(2B)、韋樂妍(2B)、黃敏華(2B)、周悅君(2E)、林慧儀(2E)、陳靖宜(3A)、譚嘉琪(3A)、黃嘉穎(3A)、蔡施施(3C)、鍾可欣(3C)、洪綺穎(3C)、劉瑞琪(3C)、馬翠珠(3C)、吳芷程(3C)、李熙敏(3D)、吳愷盈(3D)、程麗思(3E)、唐艷君(4A)、黃湘頤(4A)、李宛霖(4B)、叶菁芸(4C)、潘穎彤(4E)、余欣欣(4E)		
		鋼琴五級獨奏 - 優良獎狀	莊玲玲(5D)		
		二零一二年《新聲盃》中樂合奏比賽	初級組合奏 - 三等獎	陳卿賢(1A)、陳雅欣(1A)、陳佩珊(1B)、李思敏(1B)、姚凱傑(1C)、蔡雨彤(1D)、麥倩彤(1D)、張尤君(2C)、桂錦茵(2C)、梁靜怡(2C)、周俊杰(2E)、高名誼(2E)、張蕙(2E)、施景純(2E)、王倩宜(2E)、黃筠晴(3C)、趙衍晴(3C)、曾詠晴(3E)、冼碧琦(3E)、林慧嫻(3E)、何嘉琳(3E)、高欣彤(3E)、陸嘉儀(3E)、陳曉霖(4B)、鄺婉雯(4D)、閻耀華(4E)、沈子惠(4E)、葉童欣(5B)、盧丹(5C)、莊玲玲(5D)、黃佩斯(5D)、布達思(5E)	
		其他	港島地域升國旗儀式比賽2011	季軍	李榮鋒(4D)、張浩賢(5A)、劉駿傑(5D)、劉俊傑(5E)
			香港海事青年團步操比賽2011	全港總冠軍	黎偉恩(1D)、仇佳寶(2C)、李柏萱(2C)、余凱名(2D)、黃子靜(2E)、陳兆培(3B)、鄭禮軒(3B)、賀文俊(3B)、鄺子峰(3B)、林浩彥(3B)、李卓謙(4C)、黃梓軒(5A)、馬君怡(5B)、黃琦悅(5B)、黃文如(5B)、李永信(5D)、溫榮軒(6B)、麥斯慧(6C)、歐偉邦(7A)、吳嘉銘(7S)
香港最佳隊列步操	黎偉恩(1D)、仇佳寶(2C)、李柏萱(2C)、余凱名(2D)、黃子靜(2E)、陳兆培(3B)、鄭禮軒(3B)、賀文俊(3B)、鄺子峰(3B)、林浩彥(3B)、李卓謙(4C)、黃梓軒(5A)、馬君怡(5B)、黃琦悅(5B)、黃文如(5B)、李永信(5D)、溫榮軒(6B)、麥斯慧(6C)、歐偉邦(7A)、吳嘉銘(7S)				
香港啟發潛能教育協會優秀學生選舉	優異獎		林子婷(5E)		
香港市區重建局「舊區睇真啲」學生短片創作比賽	最具創意獎		李嘉欣(7A)、廖卡雯(7A)		
香港設計中心點解兵馬俑：主題設計工作坊	優異獎		張浩賢(5A)、黎愷達(5A)、黃梓軒(5A)		